



BCEA

BURLINGTON COUNTY EDUCATION ASSOCIATION

Criteria for 2023 Gala Awards

“Stronger Together”

‘Coming together is a beginning, staying together is progress, working together is success.’ ~ Henry Ford

This year’s theme will celebrate those people who, through their actions, promote collaboration in the education of the whole child. Four (4) awards will be given: a BCEA Member, a Student or Alumna of a Burlington County Public School, an Administrator or Community Member, an Elected Official. Nominations must be submitted to the BCEA office by **Wednesday, April 5, 2023**. The award will be presented at the Annual Awards Gala on Friday, June 2, 2023. Go to our website (bceanjea.org) for the nomination form.

A Burlington County Education Association Member:

- who, through various resources, provides assistance that leads to the success of students and their families.
- who supports students socially, emotionally, and academically.
- who connects with students in a way that is trusting and respectful; encouraging them to make positive choices.
- who create a space for students to grow and develop leadership skills.

A Current Student or Graduate of a Burlington County Public School:

- who has demonstrated leadership in creating or initiating an activity or group that addresses the needs of others.
- who is goal oriented in promoting collaboration among peers and their community
- who is acknowledged and respected by their school and community for their contributions

A Burlington County School Administrator or Community Member:

- who is a supporter of student growth through non-traditional practices or activities
- who works together with staff, students, and the community to promote a positive school culture
- who is respected by the entire school community
- who recognizes the importance of collaboration and celebrates the diversity of the school community.

An Elected Official: (local, county, state or federal level)

- who has demonstrated a strong support for public education.
- who is visible and accessible to the school and community, and seeks to collaborate with both.
- who has a track record of actions that show collaborative efforts to make the school and community stronger together.