

A Year of Healing

For the upcoming school year, the Professional Development & Instructional Issues' team invites members to join us in a year of healing. Together, we'll take the lessons of the pandemic and use them to reframe the ways in which we engage with ourselves, our colleagues, our students, and our communities.

Through a combination of PDII-hosted statewide virtual events, partnered with a return to in-person county and local workshops, we aim to provide members with a connected system of high-quality professional learning opportunities that meet current needs in the field.

Adverse Childhood Experiences I – Understanding Adverse Childhood Experiences Virtual Offering: Tuesday, Sept. 13 @ 4 – 6 p.m.

Participants will be introduced to the neuroscience of how trauma impacts the brain, the Adverse Childhood Experiences Study and how to build a Self-Healing Community. This workshop encourages a shift in the way we think about our students' behavior and overall mental and physical health. This shift is critical to informing not only our classroom instruction but our understanding how adverse childhood experiences impact the whole community. This workshop is a prerequisite for Becoming a Self-Healing Community: Part 2.



Adverse Childhood Experiences II – Becoming a Self-Healing Community Virtual Offering: Tuesday, Oct. 11 @ 4 – 6 p.m.

Participants consider the overall health and well-being of their school community and begin to develop an action plan to intervene and shift their school community into a self-healing community. Educators are urged to think collectively as leaders and advocates on a larger scale than the four walls of their school buildings. The space where this workshop is held should be conducive to having small group conversations and movement between tables.



Healing Conversations

Virtual Offering: Tuesday,
Nov. 15 @ 4 – 6 p.m.

In this workshop participants will discover why healing is important to their personal and professional life through self-reflection, coping skills, and professional conversation.



Understanding Social Emotional Learning

Virtual Offering: Tuesday, Jan. 17 @ 4 – 6 p.m.

SEL provides students the opportunity to demonstrate their personal attributes, attitudes, and values through social and emotional learning. Participants will be able to define Social Emotional Learning, understand why it is important and learn how to create and implement SEL activities for their students.



Inclusive Curricula

Virtual Offering: Tuesday, Feb. 7 @ 4 – 6 p.m.

Throughout this session, participants will become familiar with New Jersey's statutory curriculum inclusion requirements, including: Amistad, Holocaust, LGBTQ+, Persons with Disabilities, Asian American Pacific Islander, and Diversity & Inclusion mandates. Together, we will discuss and explore the purpose behind inclusive curricula as participants unpack the language behind each legislation. Participants will leave with resources and supports for practical application within their classrooms and local contexts.



Use the QR codes to register for each event.



**Professional Development
& Instructional Issues**